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Illinois Standards Achievement Test

Sample Social Science Materials

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Social Science Sample Book

Introduction

The Illinois State Board of Education in conjunction with citizens and educators throughout Illinois have worked to develop the Illinois Learning Standards and the Illinois Standards Achievement Test (ISAT). The Social Science component will be administered to students in grades 4 and 7 during February of the year 2000.

The sample materials for ISAT are provided in this booklet. The sample questions correspond to the Illinois Learning Standards and are organized by the reporting area for grades 4 and 7.

Overview of the Illinois Standards Achievement Test for Social Science

Populations and Schedules

Unless exempted by law, all public school students in grades 4 and 7 take the ISAT social science test. ISAT assessments will be given during the first week of February, with make-up days extending into the following week.

Structure of the Tests

In 2000, the ISAT social science test for grades 4 and 7 will be given in two 40-minute sessions. The test will include 70 multiple-choice items. All items address specific elements of the Illinois Learning Standards for Social Science.

Test Item Criteria

The criteria used to select or delete items are

- alignment to the Illinois Learning Standards,
- content validity,
- reliability,
- importance,
- difficulty,
- cognitive level,
- power to differentiate among students of differing abilities, and
- freedom from bias.

SOCIAL SCIENCE LEARNING STANDARDS

The *Illinois Learning Standards for Social Science* were developed by Illinois citizens for Illinois schools. These goals, standards and benchmarks are an outgrowth of the 1985 Illinois State Goals for Learning, ideas underlying recent local and national curriculum projects; results of state, national, and international assessment findings; and the work and experiences of Illinois school districts and teachers and citizens.

Social Science Goals and Standards

STATE GOAL 14: Understand political systems, with an emphasis on the United States.

STANDARDS

- 14.A. Understand and explain basic principles of the United States government.
- 14.B. Understand the structures and functions of the political systems of Illinois, the United States and other nations.
- 14.C. Understand election processes and responsibilities of citizens.
- 14.D. Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.
- 14.E. Understand United States foreign policy as it relates to other nations and international issues.
- 14.F. Understand the development of United States political ideas and traditions.



STATE GOAL 15: Understand economic systems, with an emphasis on the United States.

STANDARDS

- 15.A. Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.
- 15.B. Understand that scarcity necessitates choices by consumers.
- 15.C. Understand that scarcity necessitates choices by producers.
- 15.D. Understand trade as an exchange of goods or services.
- 15.E. Understand the impact of government policies and decisions on production and consumption in the economy.

STATE GOAL 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

STANDARDS

- 16.A. Apply the skills of historical analysis and interpretation.
- 16.B. Understand the development of significant political events.
- 16.C. Understand the development of economic systems.
- 16.D. Understand Illinois, United States and world social history.
- 16.E. Understand Illinois, United States and world environmental history.

STATE GOAL 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

STANDARDS

- 17.A. Locate, describe and explain places, regions and features on the Earth.
- 17.B. Analyze and explain characteristics and interactions of the Earth's physical systems.
- 17.C. Understand relationships between geographic factors and society.
- 17.D. Understand the historical significance of geography.

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STATE GOAL 18: Understand social systems, with an emphasis on the United States.

STANDARDS

- 18.A. Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.
- 18.B. Understand the roles and interactions of individuals and groups in society.
- 18.C. Understand how social systems form and develop over time.

Definition of Social Science Sets of Standards

1. **Government Standards:** All items that assess a student's knowledge of political systems. The basic principles and traditions of the United States government, the structure and functions of government, the election process, and foreign policy are included. (Illinois Learning Standards 14A, 14B, 14D, 14E, 14F, 18B)
2. **Economics Standards:** Items that measure a student's knowledge and understanding of economic systems and the nature of the United States' economy. The choices people make in the production and distribution of goods and services and the relationship of governments to trade and economic practices are included. (Illinois Learning Standards 15A, 15B, 15C, 15D, and 15E)
3. **United States and World History:** Items related to historical skills and analysis, the development of political events, economic systems and social systems. (Illinois Learning Standards 16A, 16B, 16C, 16D, 16E, 18A, and 18C)
4. **Global Perspectives:** Items that examine student knowledge of the political, economic, social and environmental events and conditions in the world beyond the United States. (Illinois Learning Standards 16A, 16B, 16C, 16D, 16E, 14B, and 14E)
5. **Geography Standards:** Items that require the student to locate places, regions, and features; to know characteristics of the earth's physical system and the relationship between geographic factors and society; and to understand the historical significance of geography. (Illinois Learning Standards 17A, 17B, 17C, and 17D)

GRADE 4 SAMPLE ITEMS

1 Why does the United States flag have 50 stars?

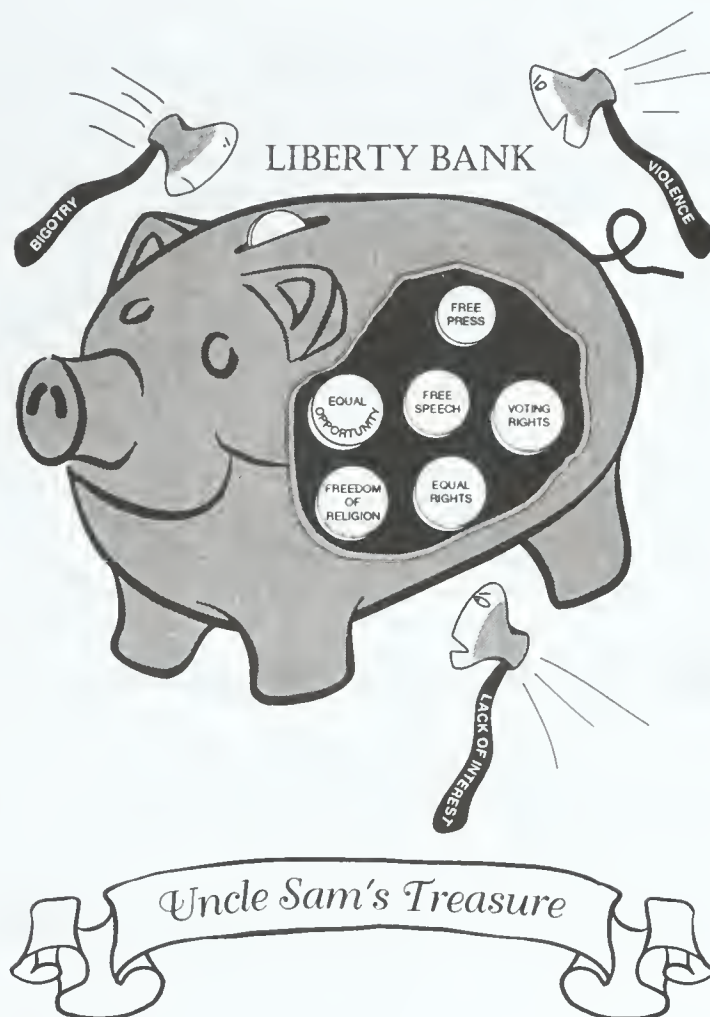
- A. Stars make a good design.
- B. There is one star for each state.
- C. The flag is 50 years old.
- D. There is one star for each president.

2 Which document was written to separate England from the United States?

- A. The U.S. Constitution
- B. The Declaration of Independence
- C. The Articles of Confederation
- D. The Magna Carta

3 The United States Congress includes the

- A. president and the vice president.
- B. Supreme Court and the Appeals Court.
- C. House of Representatives and the Senate.
- D. Senate and the vice president.



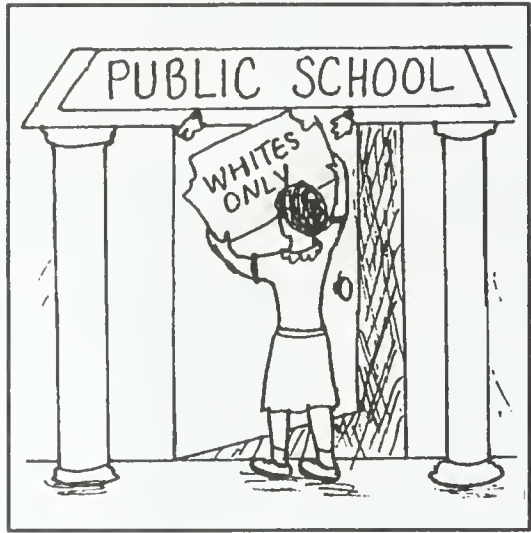
4 What do the coins in the bank stand for?

- A. Rights of Americans
- B. United States millionaires
- C. Real coins
- D. The government's wealth

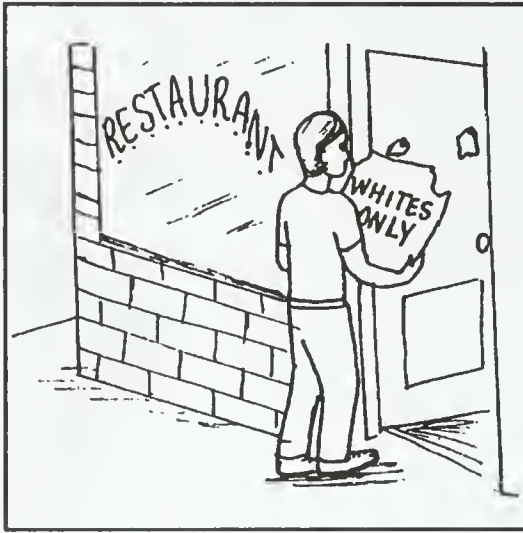
5 What do the axes stand for?

- A. Uncle Sam's treasure
- B. Protection of freedom
- C. Brave people fighting for freedom
- D. Attacks on freedom

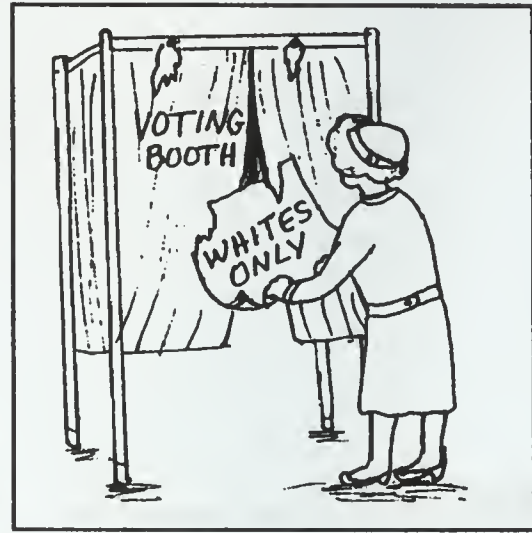
A



B



C



6 What does picture A represent?

- A. The right to teach
- B. The right to tear down signs
- C. The right to buy books
- D. The right to an education

7 What does the booth in the picture C represent?

- A. The right to have a good job
- B. The right to go to school
- C. The right to vote in elections
- D. The right to live anywhere

8 What would be the best title for this cartoon?

- A. Don't Trust Anyone
- B. Good Clean-up Helpers
- C. Cities Are Dangerous
- D. Equal Rights for All

9 Why is irrigation important to the food growers in the southwestern region of the United States?

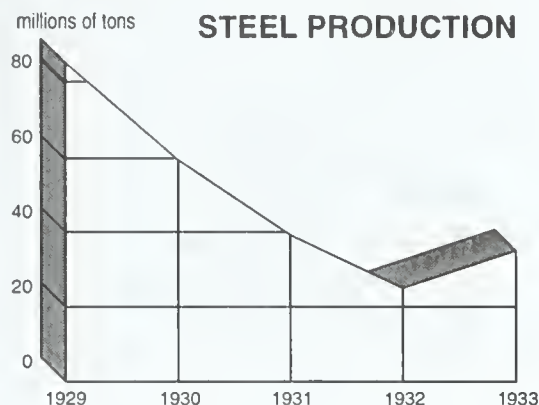
- A. There are many different plants grown in the region.
- B. Many more people are moving to the region.
- C. There is very little rainfall in the region.
- D. Many lakes and rivers are in the region.

10 Where would an urban worker most likely earn a living?

- A. Farm
- B. Ranch
- C. Office
- D. Forest

Impact of the Great Depression

Figures are totals for the three leading industrial nations — the United States, Germany, and Great Britain.

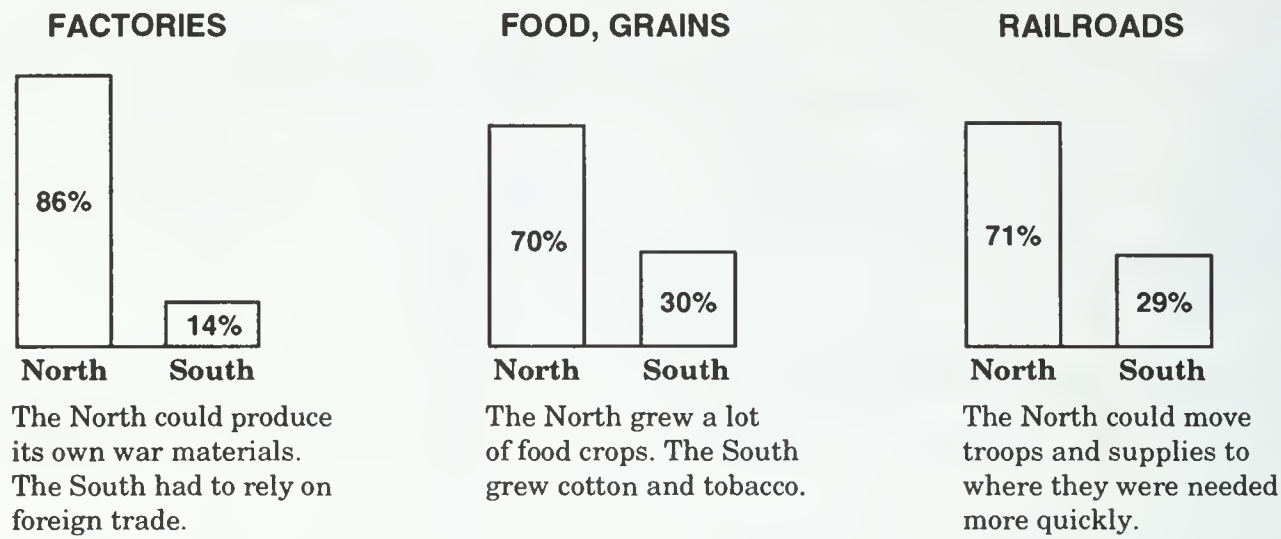


Source: *Historical Statistics of the United States and European Historical Statistics.*

11 How many million tons of steel were produced in 1931?

- A. 20
- B. 40
- C. 60
- D. 80

FACTORIES, FOOD, AND RAILROADS DURING THE CIVIL WAR



- 12** During the Civil War the South probably
- A. had lots of food.

B. was short of food.

C. gave extra food to poor countries.

D. sold food to the North.

- 13** During the Civil War many factories produced
- A. tobacco.

B. cars.

C. guns.

D. airplanes.

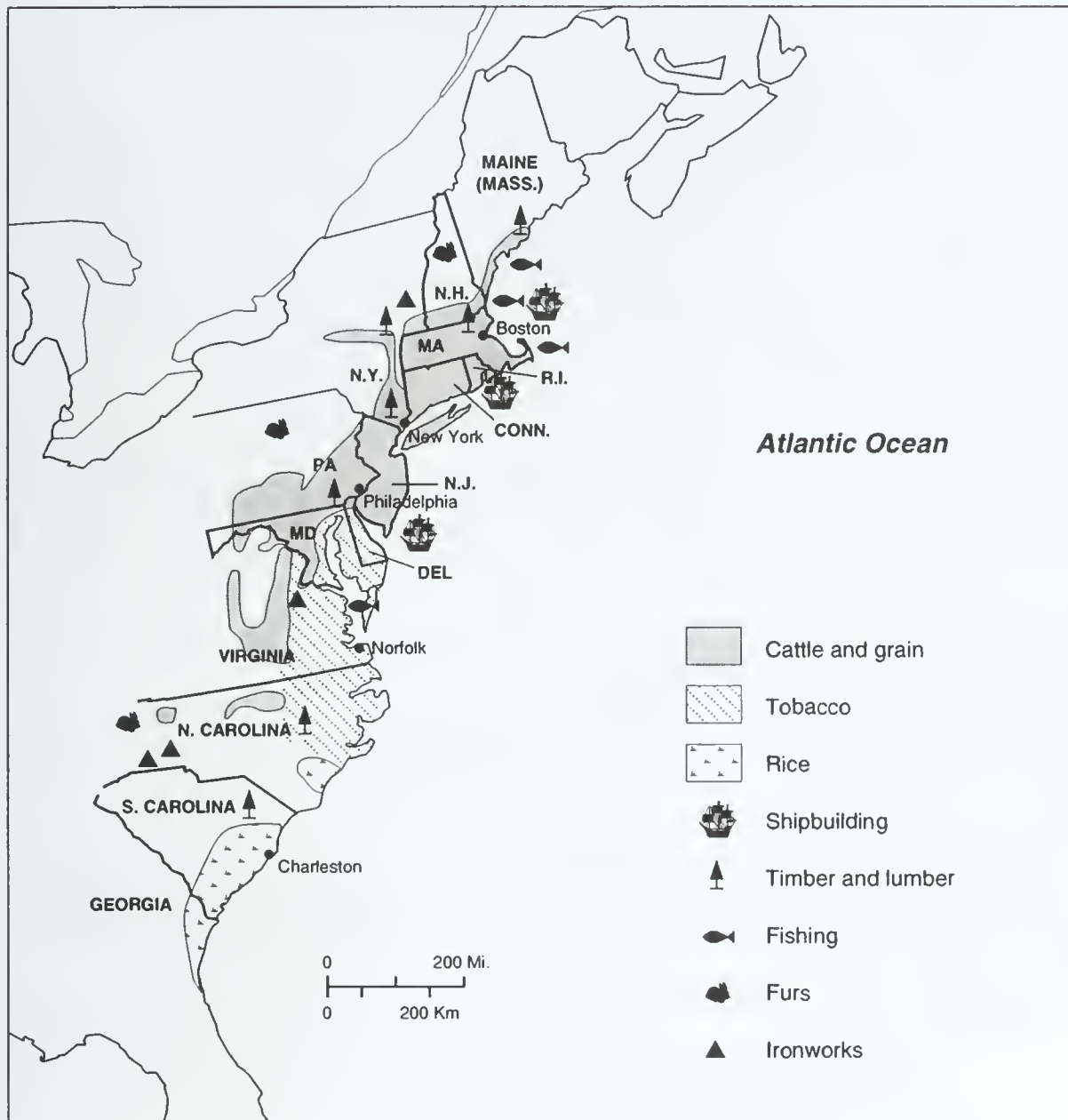
- 14** Which would be another good title for these graphs?
- A. Why the South Won the Civil War

B. Factories Built during the Civil War

C. Building Railroads

D. Why the North Won the Civil War

American Products and Trade, 1760



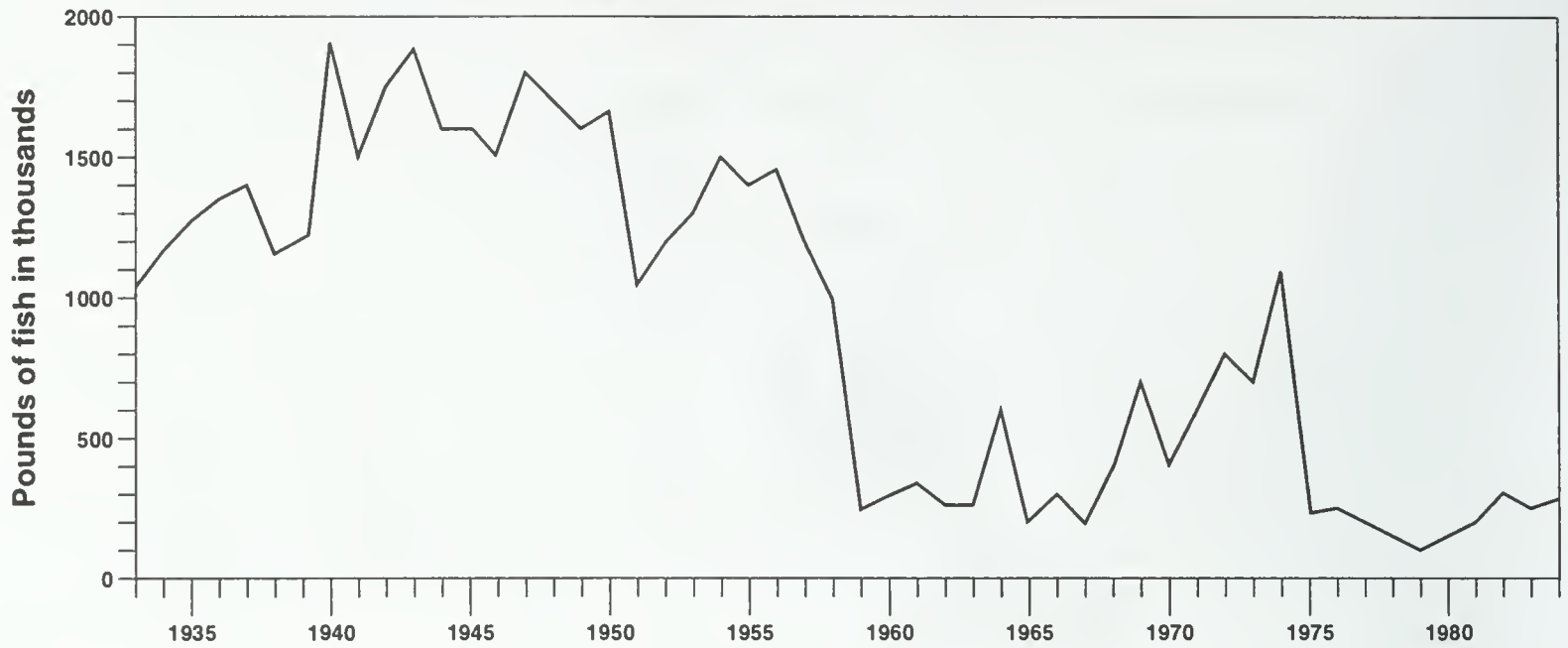
15 Which product(s) did Delaware export to New York?

- A. Furs
- B. Cattle and grain
- C. Tobacco
- D. Rice

16 Which colony most likely produced the greatest amount of tobacco?

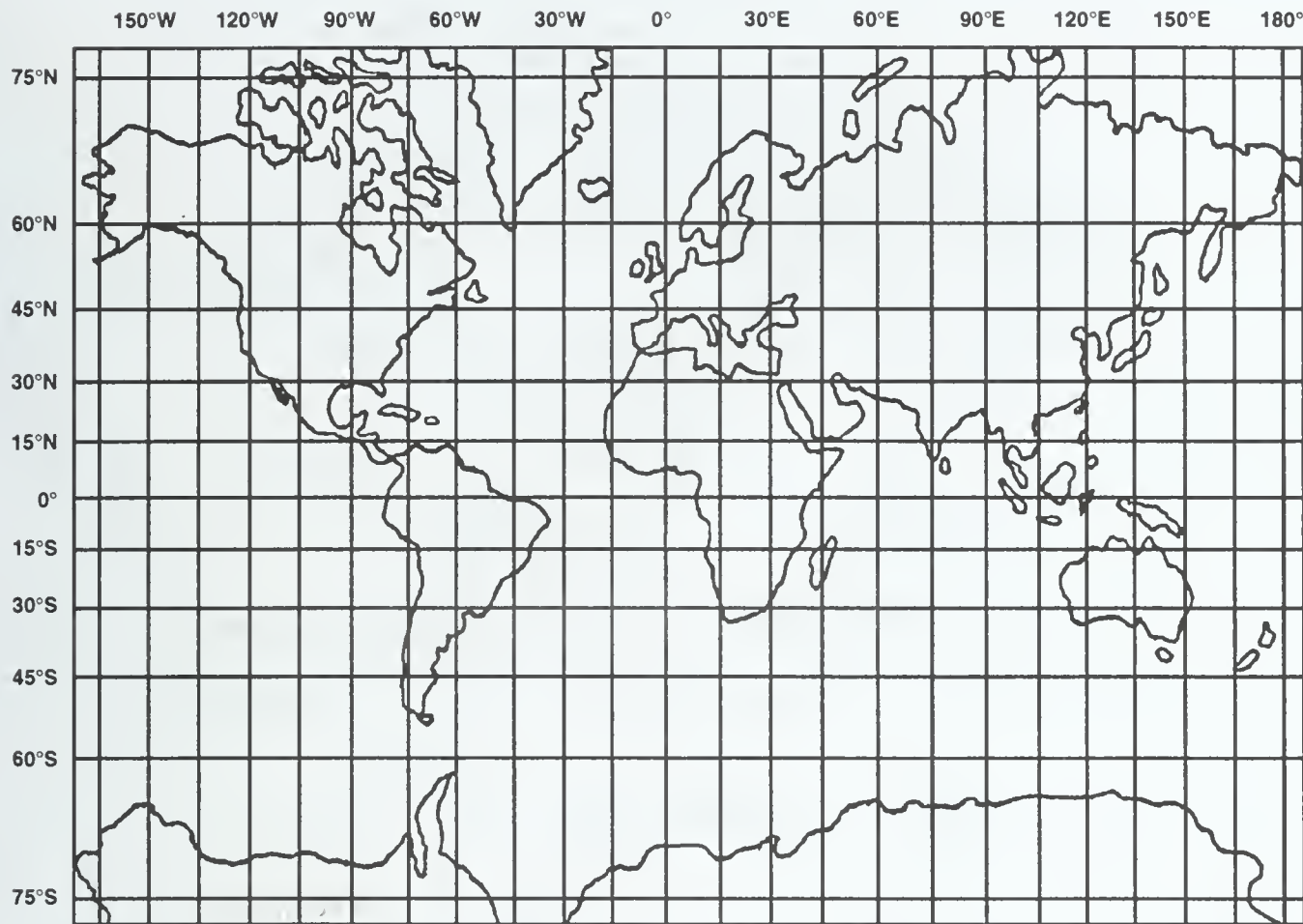
- A. South Carolina
- B. Delaware
- C. Virginia
- D. Maryland



COMMERCIAL FISHING ON LAKE MICHIGAN

17 What does the graph show about commercial fishing on Lake Michigan from 1970 to 1980?

- A. More fish were caught each year.
- B. Fewer fish were caught each year.
- C. The amount of fish caught increased then decreased.
- D. The amount of fish caught decreased then increased.



18 What continent is closest to 0° latitude and 30° west longitude?

- A. North America
- B. South America
- C. Asia
- D. Africa

19 What continent is closest to 30° south latitude and 120° east longitude?

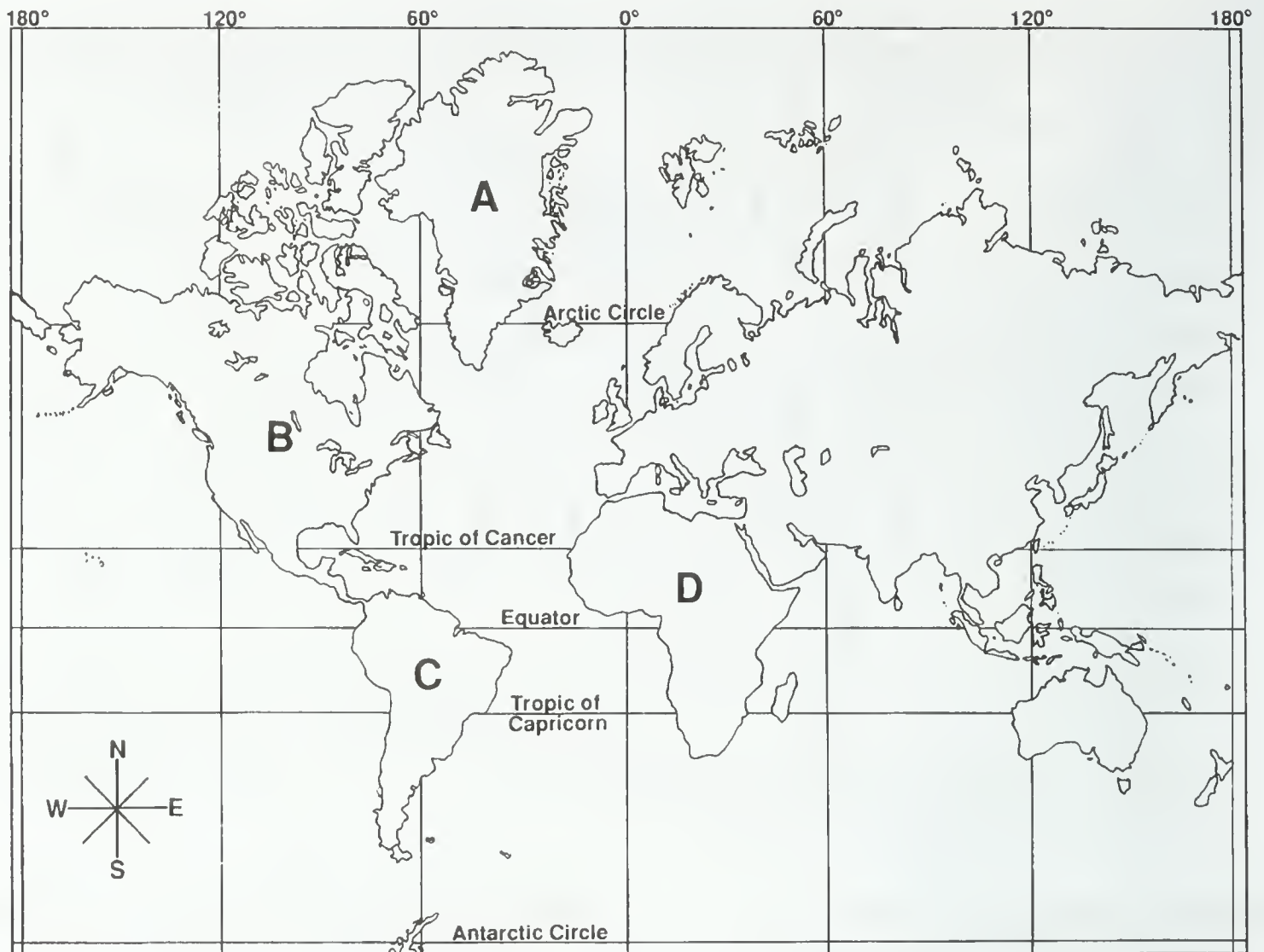
- A. Australia
- B. South America
- C. Africa
- D. Europe

20 Which countries border the United States?

- A. Russia and Mexico
- B. Mexico and Canada
- C. Mexico and Cuba
- D. Cuba and Bahamas



GEOGRAPHY



21 Where is Africa on this map?

- A. A
- B. B
- C. C
- D. D

22 On the map South America is

- A. A
- B. B
- C. C
- D. D

23 Which physical feature is found in Illinois?

- A. Tundra
- B. Desert
- C. Mountains
- D. Prairie

24 Which geographic feature in the United States is most similar to the Himalayas?

- A. The Great Plains
- B. The Rockies
- C. The Ogallala Aquifer
- D. The Mississippi flood plain



25 On which South American country could Brazil depend for oil?

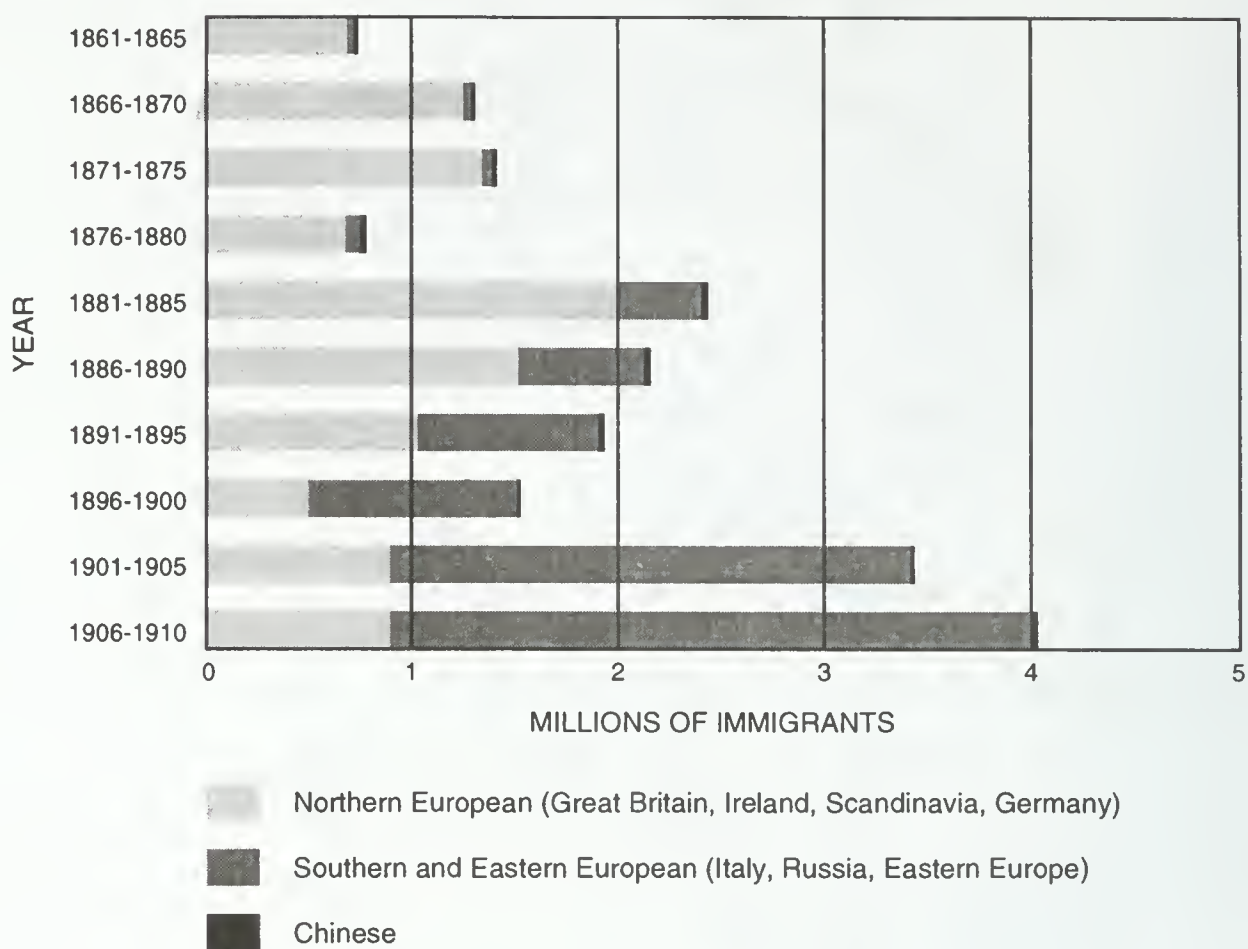
- A. Venezuela
- B. Colombia
- C. Peru
- D. Chile

26 With which South American country could Peru trade to get wool?

- A. Bolivia
- B. Ecuador
- C. Colombia
- D. Argentina



IMMIGRATION TO THE UNITED STATES – 1861-1910



27 In the 1800s, most immigrants were from

- A. Northern Europe.
- B. Southern Europe.
- C. Eastern Europe.
- D. China.

28 In the 1900s, most immigrants were from

- A. Northern and Southern Europe.
- B. Northern and Eastern Europe.
- C. Northern Europe only.
- D. Southern and Eastern Europe.

29 How many immigrants came to the United States from 1896 to 1900?

- A. 1 1/2 million
- B. 2 million
- C. 3 1/2 million
- D. 4 million

30 During what time period did the greatest rise in the United States population most likely occur?

- A. 1881-1885
- B. 1886-1890
- C. 1901-1905
- D. 1906-1910

31 After World War II, countries of the world started an organization to help keep peace. What was this organization named?

- A. Asian Community Union
- B. League of Women Voters
- C. United Nations
- D. British Commonwealth

32 Whose invention had a great influence on air travel?

- A. Thomas Edison
- B. Eli Whitney
- C. Wright Brothers
- D. Alexander Graham Bell



U.S. HISTORY

From a school teacher's diary in the Midwest frontier in the middle 1800s:

November - First day of school. There are twelve generally well-mannered children, ages 6-14. Lucas, the oldest, is just one year younger than I am. Will I be able to control him? His father lets him come only when the farm chores are done. I am living with the Simms family this month. A pleasant walk to school, just one mile. Creek low, so I don't have to remove my shoes to cross it.

December - Living with Lucas' family now. Earlier fears unfounded, for Lucas has turned out to be an eager pupil. Daily he helps me with my school chores: carrying in wood and water, starting the fire in the stove, sweeping, and stuffing rags in the cracks to keep the wind and snow out.

March 20 - Last day of school, for spring planting is beginning. I will miss my pupils, but Mother and Father will be thankful to have my help on the farm. The \$24.00 I earned teaching will buy a new steel plow for Father, a milk cow and a dozen chickens for Mother.

33 According to the story, most people in the frontier area were probably

- A. farmers.
- B. soldiers.
- C. teachers.
- D. blacksmiths.

34 About how long was the school year on the frontier?

- A. Two months
- B. Three months
- C. Five months
- D. Six months

35 When the European settlers first arrived in Illinois, they found many large earthen mounds that had not been formed by nature. Who made these mounds?

- A. Early Native Americans
- B. Explorers from Spain
- C. The Lost Tribe of Israel
- D. Ancient Vikings

36 Many ethnic groups have moved to the United States. What does learning English often do for them?

- A. Help them keep their customs
- B. Make them forget their own language
- C. Help them communicate in their new land
- D. Give them a way to create new religions

37 Which of these describes a group of people sharing the same language, clothes, food, and beliefs?

- A. Continent
- B. Country
- C. City
- D. Culture

38 Which item was first introduced to Native Americans by the Spanish?

- A. Canoe
- B. Totem pole
- C. Horse
- D. Pueblo

39 Factory smoke and gases from vehicle exhaust cause

- A. noise pollution.
- B. air pollution.
- C. overcrowding.
- D. overpopulation.

40 Many conflicts between groups occur because

- A. not everyone is smart.
- B. some people enjoy fighting.
- C. not everyone has the same values.
- D. bad people in the country like to cause problems.



Grade 4 Sample Multiple Choice Item Summary Table

Sample Item	Answer	Percent Correct
1	B	86
2	B	51
3	C	38
4	A	77
5	D	52
6	D	59
7	C	52
8	D	88
9	C	39
10	C	63
11	B	87
12	B	66
13	C	65
14	D	55
15	C	57
16	C	61
17	C	46
18	B	47
19	A	58
20	B	73
21	D	71
22	C	74
23	D	60
24	B	44
25	A	82
26	D	81
27	A	62
28	D	60
29	A	62
30	D	72
31	C	51
32	C	58
33	A	71
34	C	45
35	A	62
36	C	66
37	D	68
38	C	34
39	B	76
40	C	38

GRADE 7

SAMPLE ITEMS

1 A typical issue separating opposing candidates in the national general election might be

- A. increasing the speed allowed on intrastate highways.
- B. allowing fishing rights in national parks.
- C. increasing police protection in Washington, D.C.
- D. increasing the federal income tax.

2 In a representative government, which group of people makes the laws?

- A. Military leaders
- B. People elected for that purpose
- C. Police officers
- D. The head of the government

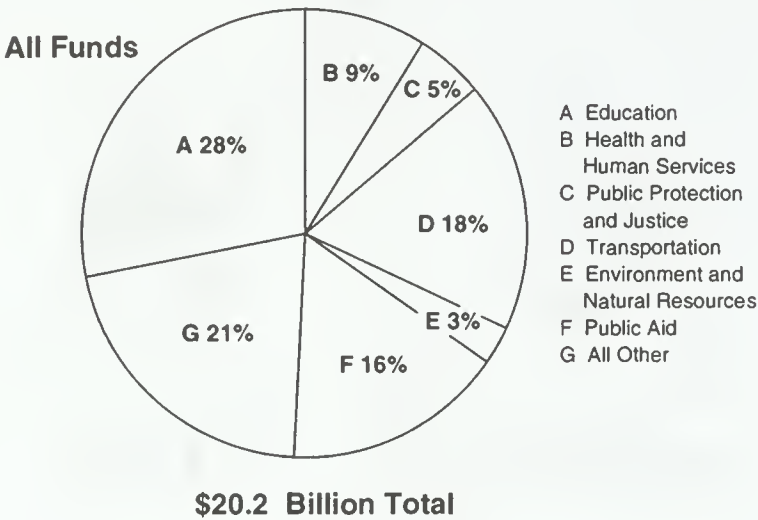


3 What idea about government is the cartoon demonstrating?

- A. Balance of power
- B. Passing a bill
- C. Judicial review
- D. Executive privilege



State of Illinois
APPROPRIATIONS BY MAJOR PURPOSE - FY 1987
Percent of Total



- 4 Under which category would State Police receive funding?
- A. Public Protection and Justice
 - B. All Other
 - C. Public Aid
 - D. Transportation

- 5 What American document contains this passage?
"We hold these truths to be self-evident; that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness."

- A. The United States Constitution
- B. The Bill of Rights
- C. The Declaration of Independence
- D. The Treaty of Paris

- 6 Which situation would be considered illegal and not allowed under the right of assembly?
- A. A radical political party having a political rally to drum up support for the party
 - B. A student group having a rock festival for young rock enthusiasts at a state park
 - C. Members of a little-known religious group having a meeting in a local school auditorium
 - D. A group having a meeting at a local auditorium to plan the overthrow of the U.S. Government

Read the following excerpt from a pamphlet issued by the United States Government Commission on Public Information and answer the next 3 questions.

Back of every war activity lies--coal. Ships, shells, guns, transportation. For all these we must have--coal. The more coal, the more shells with which to destroy the machine-gun nests of our enemies--and thereby save the lives of our own boys.

The larger the supply of coal--the shorter the war and fewer casualties...

Save coal...If you feel that one shovel-ful of coal won't make any difference--think of it as a shell for the boys over there.

If you find yourself burning two lights when one will do--turn one out.

You, who have bought bonds and thrift stamps, you who have given of your money for war charities, given until you have felt the pinch, you whose sons and neighbors' sons are over there, will you not give up, too, just a bit of lazy, enervating comfort to help hurry along the job those brave boys have tackled?

Save light and heat, save coal.

7 This pamphlet was written to persuade Americans to

- A. join the Army.
- B. buy war bonds.
- C. conserve a resource.
- D. give money to war charities.

8 What generalization can be made about why the U.S. government would publish this type of pamphlet? During times of war it is important to

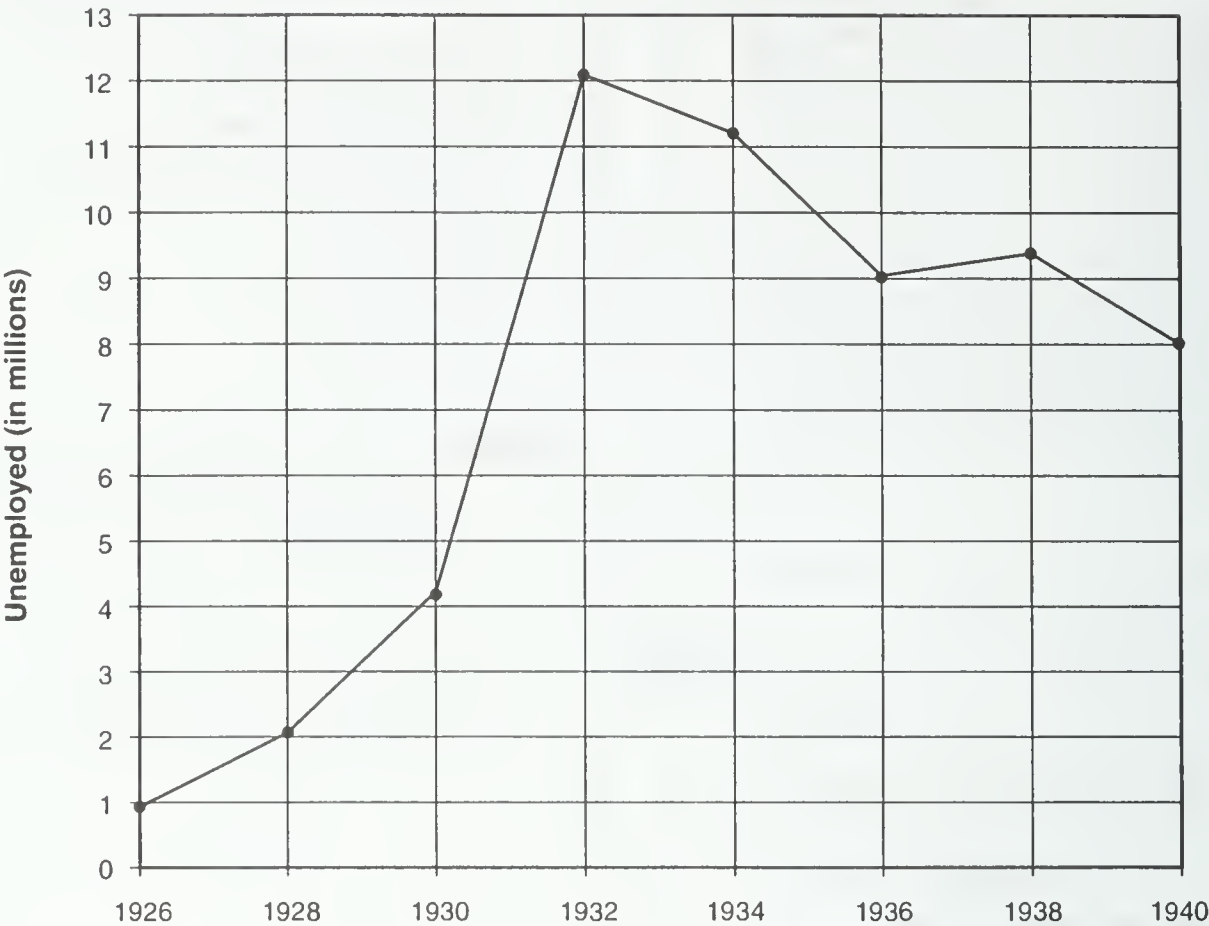
- A. understand that censorship is necessary.
- B. have strong public support.
- C. distribute news reports.
- D. create a strong anti-war sentiment.

9 This pamphlet is an example of the use of

- A. propaganda.
- B. unbiased writing.
- C. critical thinking.
- D. statistics.



UNEMPLOYED, 1926-1940



Source: U.S. Department of Labor

10 Which describes the economic conditions from 1932 to 1940?

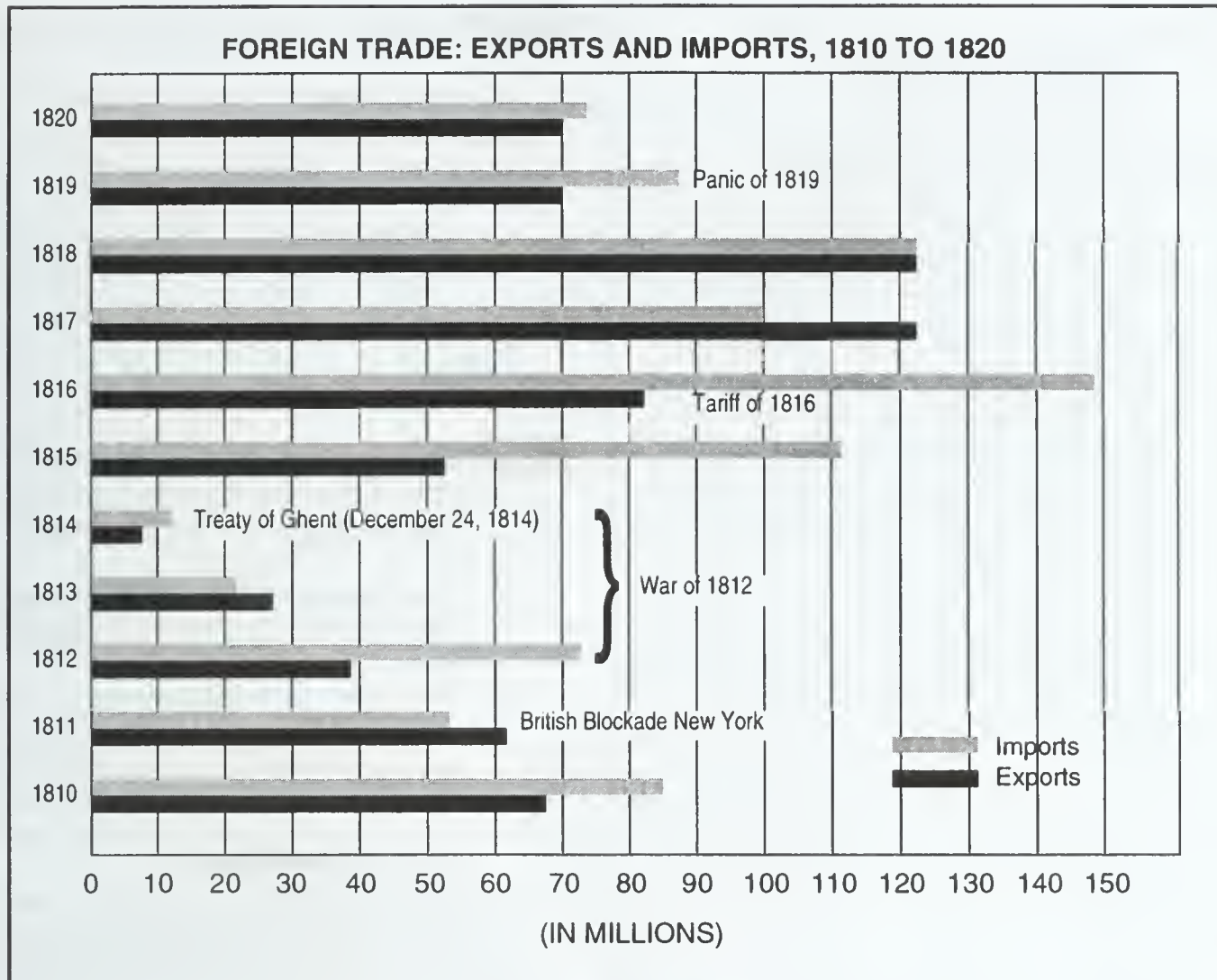
- A. Recovery
- B. Depression
- C. Inflationary
- D. Recession

11 In which of the following years was unemployment highest?

- A. 1926
- B. 1930
- C. 1933
- D. 1938

12 How did the federal government respond to the unemployment numbers?

- A. The government increased taxes.
- B. The government developed federal jobs programs.
- C. The government did nothing.
- D. The government decreased taxes.



13 The greatest amount spent on imports was about

- A. \$110,000,000.
- B. \$120,000,000.
- C. \$150,000,000.
- D. \$170,000,000.

14 A valid reason countries enact tariffs is to

- A. make more money.
- B. slow down the number of imports.
- C. increase the number of imports.
- D. make other countries unhappy.

15 In today's economy the United States

- A. has achieved a favorable balance of trade.
- B. has about equal amounts of imports and exports.
- C. has more exports than imports.
- D. has more imports than exports.



**BILLIONS LOST IN WILD STOCK
MARKET CRASH****Bankers Meet; Hear No Calls for Aid.**

by Fred Harvey
(Chicago Tribune Press Service)

New York, Oct 23.—(Special.)—One of the wildest scenes in the hectic history of the New York stock exchange occurred in the last fifty minutes of trading this afternoon, when terrified investors jammed a total of 2,600,000 shares of all descriptions into the pit for emergency disposal.

Prices went crashing to new low levels for the recent movement on virtually every stock of the active list. Losses of \$5 to \$25 a share were common. Many were considerably greater—Adams Express dipping for \$96, Auburn Auto for \$77, Case Threshing Machine for \$46, Columbia Carbon for \$35.50 and Simmons for \$32.50 a share.

Trading was utterly demoralized as brokers milled and fought to execute the crushing burden of selling orders. The ticker, which had been lagging throughout the day, was left hopelessly behind and it was an hour and 44 minutes after closing time before the last sales came out on the tape.

Gilt Edge Stocks Sacrificed.

It was the record volume for that length of time on the exchange and served to boost the day's sales to 6,368,300 shares, the second highest total on record. It was by long odds the worst break of the decline now in its sixth week and one of the worst the market has ever known.

Chicago Tribune, October 24, 1929

16 Which best describes the tone of this article?

- A. Optimistic
- B. Concerned
- C. Frantic
- D. Indifferent

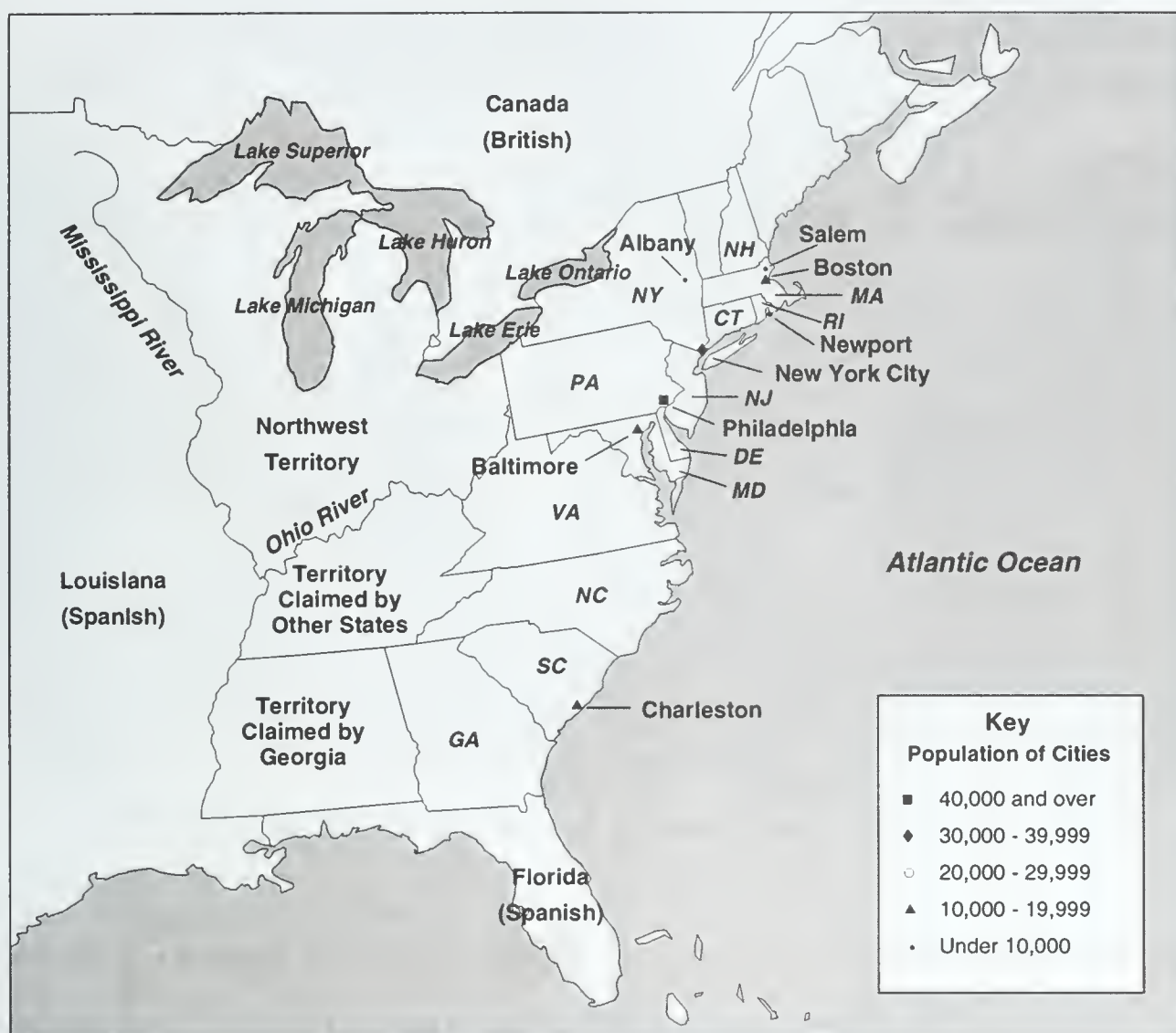
17 What practices have been established to help avoid future stock market crashes and possible economic depressions?

- A. Companies have established employee profit sharing plans and have shortened their work week.
- B. The public is being strongly discouraged from investing in any area of the stock market for both long and short term.
- C. The stock market is monitored by government regulations and bank deposits are federally insured.
- D. The minimum wage has been increased to encourage the small investor to establish a portfolio of investments.

18 An economy in which the interaction of supply and demand determines price and output is a

- A. mixed economy.
- B. market economy.
- C. command economy.
- D. traditional economy.

The United States in 1790



19 Which United States city had the largest population in 1790?

- A. Charleston
- B. Philadelphia
- C. Boston
- D. New York City

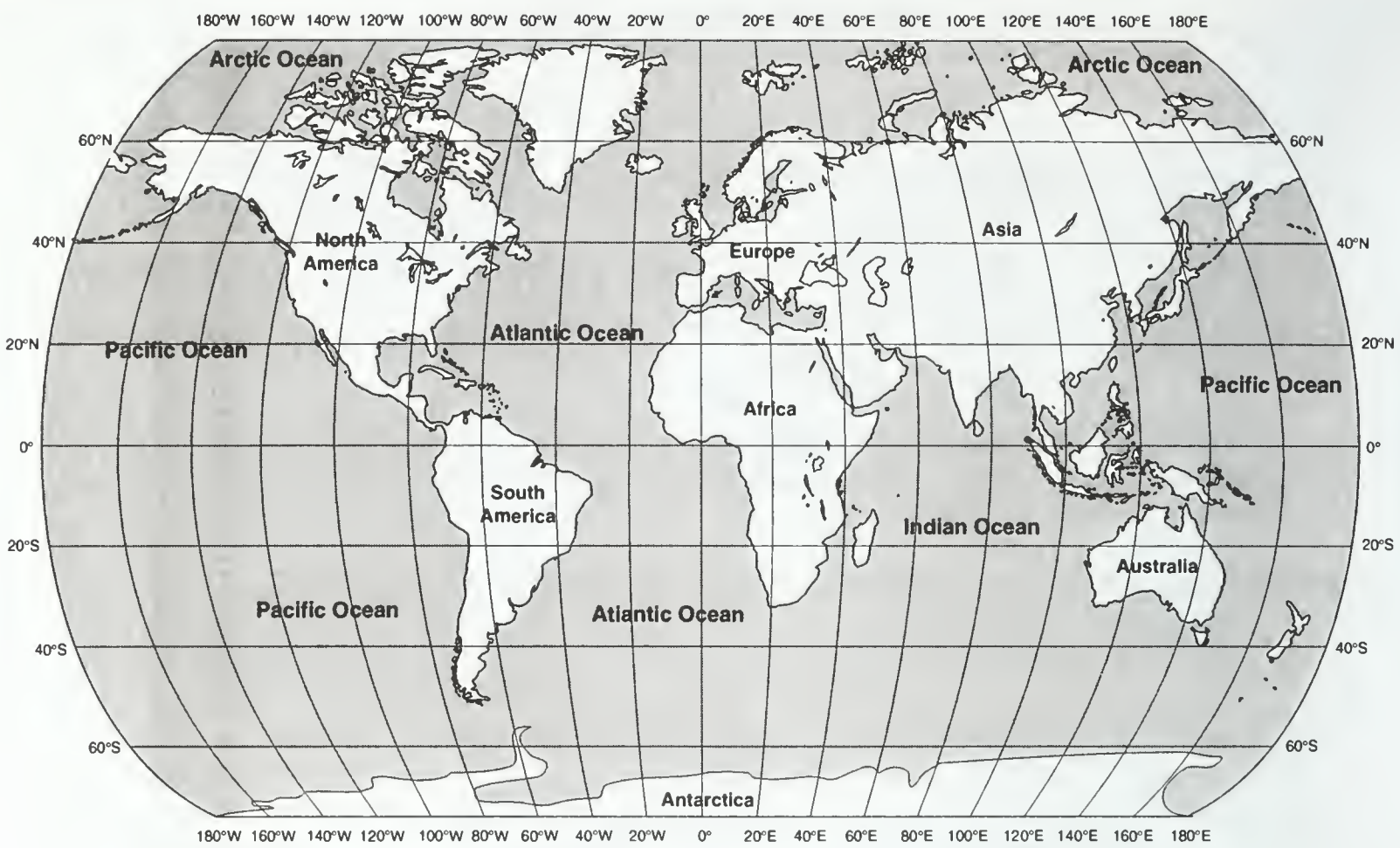
20 Where were most of the cities in the United States located in 1790?

- A. Near the Great Lakes
- B. In the west
- C. Along the East Coast
- D. In the south

21 What formed the western boundary of the United States in 1790?

- A. The Atlantic Ocean
- B. The Mississippi River
- C. Canada
- D. The Great Lakes





22 Which ocean is the furthest north on this map?

A. Arctic
B. Atlantic
C. Indian
D. Pacific

23 Which ocean separates the United States from Europe?

A. Indian
B. Atlantic
C. Pacific
D. Arctic

24 Which continent is directly north of Africa?

A. Asia
B. Antarctica
C. South America
D. Europe

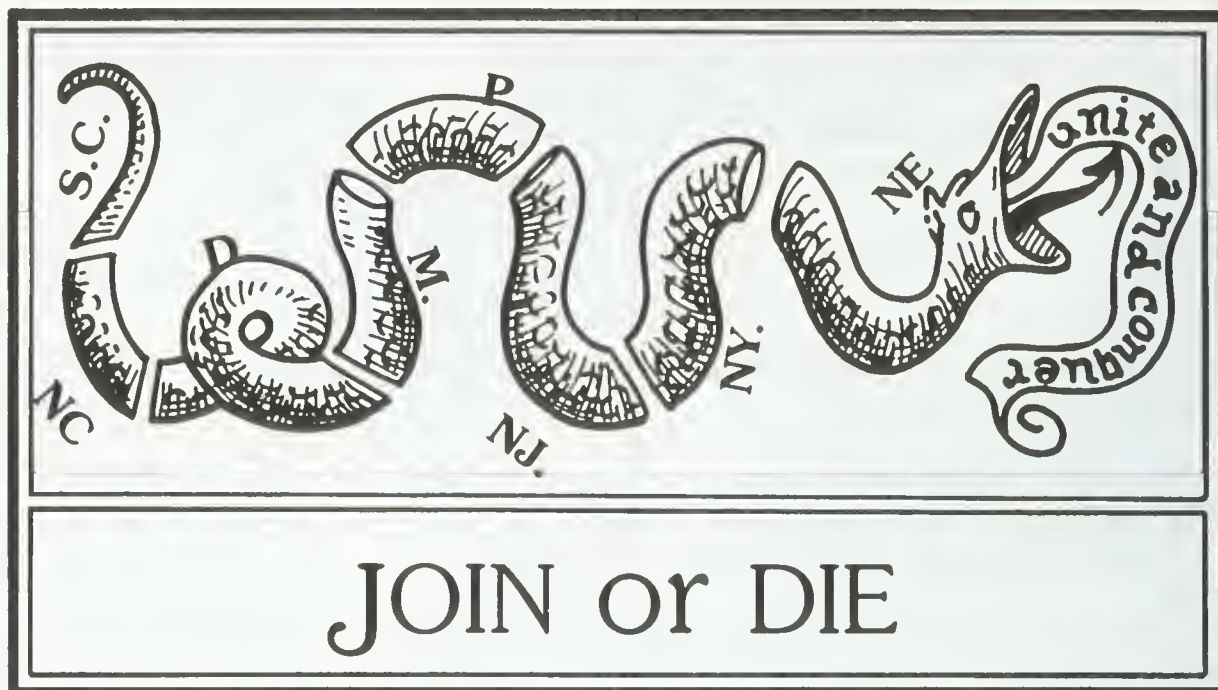
25 Which continent can be found at 20 degrees south latitude and 60 degrees west longitude?

A. Africa
B. South America
C. Antarctica
D. North America

<u>Group A</u>	<u>Group B</u>
India	New Zealand
South Korea	Philippines
Florida	Hawaii

- 26** Which of the following best describes the physical features of the two groups?
- A. Group A is located in the Atlantic Ocean; group B is located in the Pacific Ocean.
 - B. Group A is a list of countries; group B is a list of continents.
 - C. Group A is a list of peninsulas; group B is a list of islands.
 - D. Group A is more mountainous than group B.
- 27** Most of the oil-producing regions of the Middle East are located around the
- A. Black Sea.
 - B. Indian Ocean.
 - C. Mediterranean Sea.
 - D. Persian Gulf.





28 What do the abbreviations represent in Benjamin Franklin's drawing of the snake?

- A. Rivers
- B. Colonies
- C. Loyalists
- D. Patriots

29 Which groups of people was Benjamin Franklin warning to "Join or Die?"

- A. French fur trappers
- B. British governors
- C. People of each colony
- D. Slaves in North Carolina

Southern Slaveholdings, 1860



Source: U.S. Bureau of the Census

30 The percentage of Southerners that owned slaves was

- A. 4%.
- B. 7%.
- C. 25%.
- D. 75%.

31 The largest group of slave owners owned

- A. more than 20 slaves.
- B. 5 to 9 slaves.
- C. 10 to 19 slaves.
- D. 2 to 4 slaves.

32 This information contradicts the idea that most southerners

- A. wanted to end slavery.
- B. were rich.
- C. did not report all the slaves they owned.
- D. owned slaves.



U.S. HISTORY

- 33** During World War II, which group of Americans did the U.S. place in relocation camps because of their nationality?
- A. Chinese-Americans
 - B. African-Americans
 - C. Japanese-Americans
 - D. Italian-Americans
- 34** Thomas Jefferson was the third president, the author of several major documents in United States history, and a diplomat who served in France. Which of these is an opinion about Thomas Jefferson?
- A. Jefferson was a vice president of the United States.
 - B. Jefferson designed the University of Virginia.
 - C. Jefferson was a great Secretary of State.
 - D. Jefferson wrote the Virginia Statute of Religious Freedom.
- 35** Supporters of the civil rights movement organized demonstrations in order to
- A. show their support for segregation laws.
 - B. show their support for the Vietnam War.
 - C. protest the use of nuclear power plants.
 - D. protest laws that denied African-Americans equal rights.

36 A society in South Africa has a traditional dance in which the friends of a boy entering adulthood carry him around a fire while dancing and singing. To what American ritual can this be compared?

- A. Seventh birthday party
- B. High school graduation
- C. Funeral mass for a young person
- D. Wedding celebration for a young couple

37 Imperialism grew as a result of the Industrial Revolution as nations sought

- A. warm-water ports for their merchant ships and navies.
- B. sources of raw materials and places to sell their goods.
- C. "gold, God, and glory."
- D. to bring Christianity to colonized areas.

38 "Although we conquered Greece, she conquered us," wrote Horace, a Roman poet, in 35 B.C. This quote means that

- A. the Greek culture greatly influenced the Roman culture.
- B. Greece regrouped and conquered the Roman Empire.
- C. the Greeks made slaves out of the Roman invaders.
- D. the Greeks became political leaders in the Roman Empire.

39 The Industrial Revolution began in

- A. Great Britain.
- B. Italy.
- C. Spain.
- D. Mexico.

40 The ancient civilizations of Mesopotamia, Egypt, India, and China had the following in common:

- A. They all shared a common religion.
- B. They all started along a river.
- C. They all shared a common language.
- D. They all developed the same writing system.



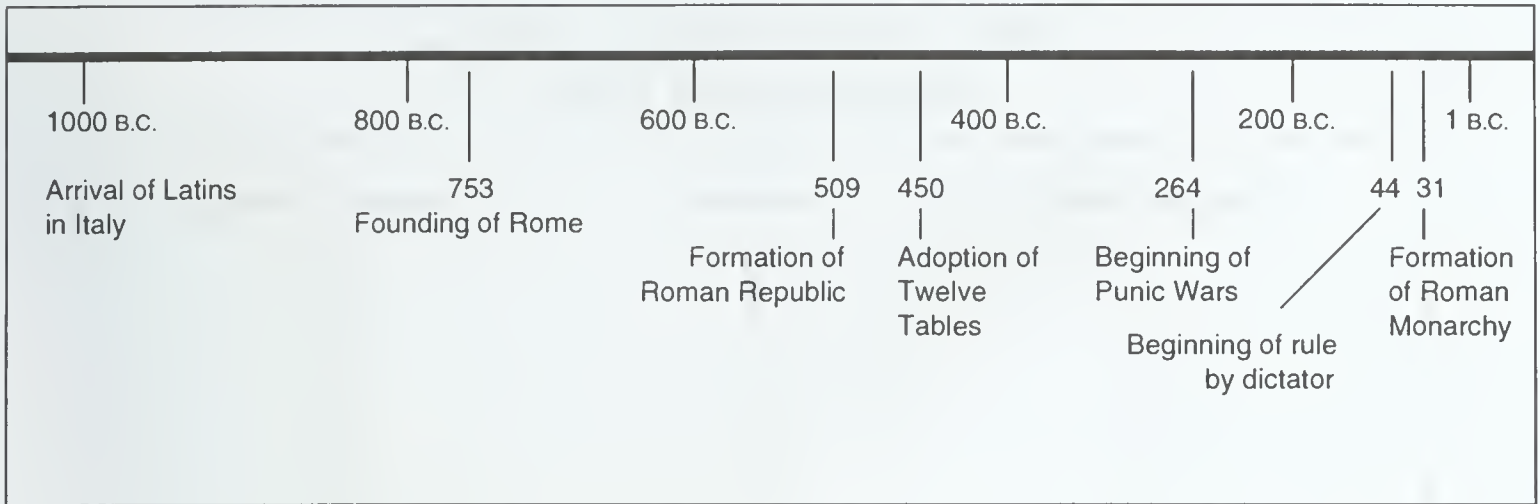
Read this quote and answer the next question.

“...for the first time in American experience, we can neither escape from the world nor dominate it.”

Henry Kissinger,
Secretary of State
December, 1976

41 In the quotation, what is Kissinger saying about the United States?

- A. It can neither separate itself from the world nor dictate what the rest of the world should do.
- B. It should separate itself from the world and not dominate the decisions of other countries.
- C. It has the best justice system in the world and should settle world conflicts based on this system.
- D. It is a major world leader who is responsible for making the world imitate the American way of life.



42 Approximately how many years are shown on the time line?

- A. 2000
- B. 1500
- C. 1000
- D. 900

43 How many years after the formation of the Roman Republic did Rome adopt the Twelve Tables?

- A. 41 years
- B. 59 years
- C. 150 years
- D. 303 years



Grade 7 Sample Multiple Choice Item Summary Table

Sample Item	Answer	Percent Correct
1	D	60
2	B	43
3	A	74
4	A	72
5	C	47
6	D	54
7	C	77
8	B	53
9	A	30
10	B	40
11	C	77
12	B	61
13	C	81
14	B	28
15	D	54
16	C	62
17	C	42
18	B	38
19	B	79
20	C	78
21	B	72
22	A	85
23	B	93
24	D	86
25	B	80
26	C	64
27	D	45
28	B	72
29	C	69
30	C	73
31	D	49
32	D	38
33	C	44
34	C	66
35	D	50
36	B	49
37	B	54
38	A	45
39	A	52
40	B	42
41	A	56
42	C	38
43	B	46

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